

Tutorial: Hypothesis Testing

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Hypothesis Testing

- A hypothesis is a statement about μ, σ, p, β population parameters
 - Sample statistics don't belong in a hypothesis

$$\hat{\mu}, \hat{\sigma}, \hat{p}, \hat{\beta}$$

- Null hypothesis: statement relating to the status quo
 - Example, H_0 : Teacher did not cheat

Ex. $H_0: P_{\text{tails}} = \frac{1}{2}$ (fair coin)

- Alternative hypothesis: statement taking the opposite stance than the null hypothesis that the researcher is interested in
 - Example, H_1 : Teacher cheated

Ex. $H_1: P_{\text{tails}} \neq \frac{1}{2}$ (Biased coin)

Hypothesis Test Example



- U of T has around 6000 students that enrol in ECO100. Suppose the dean claims that more than 80% of them complete the course. The dean asks you to test this claim. You have a survey of 500 students who initially enrolled in ECO100, 420 students report completing the course

(a) What is the population parameter of interest?

$$p = \frac{\# \text{ Complete ECO100}}{6000} \quad (\text{true prop. complete ECO100})$$

(b) How to estimate population parameter?

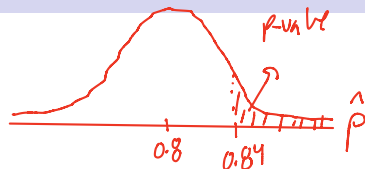
$$\hat{p} = \frac{\# \text{ Complete ECO100}}{500} \quad (\text{Estimator}), \quad \tilde{p} = \frac{420}{500} = 0.84 \quad (\text{Estimate})$$

(c) How to set up hypothesis test (H_0 and H_1)?

$$H_0: p \leq 0.8 \quad (p = 0.8)$$

$$H_1: p > 0.8$$

Hypothesis Test Example Cont.



(d) What is the distribution of estimator?

$$\text{Under } H_0 (p_0 = 0.8) \Rightarrow \hat{p} \sim N \left(p_0, \frac{p_0(1-p_0)}{n} \right)$$

(e) What is p-value and conclusion?

$$p\text{-value} = \Pr(\hat{p} > \tilde{p}) = 0.009 < \alpha = 0.05$$

$$\alpha = 0.05$$

$$\Rightarrow \text{rej. } H_0$$

Conducting a Hypothesis Test

$\hat{\mu}, \hat{\sigma}, \hat{\rho}, \hat{\beta}$

μ, σ, ρ, β

- Starting point is an estimator for the parameter(s) of interest
 - Realization from the estimator using a sample also required

estimate
- Assume H_0 is true
 - Identifies distribution for estimator \hat{X}
- Compute the probability of obtaining a value for \hat{X} at least as extreme as that obtained from sample
 - This is known as the p-value
- Define significance level $\alpha \in \{0.01, 0.05, 0.1\}$
 - Fail to reject H_0 if p-value $> \alpha$
 - Reject H_0 if p-value $< \alpha$

Type I and Type II Errors

H_0 : innocent

H_1 : guilty

Conclude
sample

Truth	H_0	H_1
H_0	✓	Type II
H_1	Type I	✓

- We can never be 100% sure whether the conclusion obtained from the hypothesis test is correct
 - The conclusion may be incorrect (mistakes are possible)
- Type I Error: Rejecting a true null hypothesis ("false positive")
 - Hypothesis test says a honest teacher cheated
- Significance level $\alpha = \text{Pr}(\text{Type I Error})$
- Type II Error: Failing to reject a false null ("false negative")
 - Hypothesis test says a cheating teacher did not cheat

$\downarrow \text{Type I} \Rightarrow \uparrow \text{Type II}$ (non-linear)

Simple Linear Regression and Hypothesis Testing

- Simple linear regression: $TestScore_d = \beta_0 + \beta_1 STR_d + \epsilon_d$
 - β_0 (intercept) and β_1 (slope) are unknown parameters
 - Use sample $(STR_d, TestScore_d)_{d=1}^n$ to make inference about the simple linear regression parameters

$$\hookrightarrow \hat{\beta}_1$$

- Question: How much can we trust the primary estimate \hat{b}_1 ?

- Null Hypothesis: Class size has no effects on achievement

$$\hookrightarrow H_0: \beta_1 = 0$$

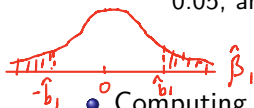
- Alternative Hypothesis: Class size effects achievement

$$\hookrightarrow H_1: \beta_1 \neq 0$$

SLR and Hypothesis Testing Cont.

$$\hat{\beta}_1 = \frac{s_{xy}}{s_x^2}$$

- Under $H_0 : \beta_1 = 0$ we have $\hat{\beta}_1 \sim N(0, \frac{\sigma_\epsilon^2}{\sum_{i=1}^n (X_i - \bar{X})^2})$
 - Since ϵ unknown, σ_ϵ^2 is also unknown. The solution is to replace it with s_ϵ^2 , the sample variance of the residuals
- If $H_1 : \beta_1 \neq 0$ we compute $\text{p-value} = 2 * Pr(\hat{\beta}_1 > \hat{b}_1)$
 - \hat{b}_1 is very significant if $\text{p-value} < 0.01$, significant if $\text{p-value} < 0.05$, and marginally significant if $\text{p-value} < 0.1$



- Computing p-value involves $SE(\hat{b}_1) = \sqrt{Var(\hat{\beta}_1)}$
 - Typically (not always) if $|\frac{\hat{b}_1}{SE(\hat{b}_1)}| > 2$ then \hat{b}_1 is significant

$$t_{stat} = \frac{\hat{\beta}_1 - \beta_1}{SE(\hat{\beta}_1)}$$

Confidence Interval and Hypothesis Testing

$\mu = \text{pop}^n \text{ mean} \Rightarrow \begin{cases} \text{Point estimator: } \bar{X} \\ \text{Interval estimator: } \bar{X} \pm t_{\alpha/2, n-1} \frac{S_x}{\sqrt{n}} \end{cases}$ margin Error

- Confidence intervals: Estimate \pm Margin of Error
 - Interval estimator for a population parameter
 - Probability interval estimator includes parameter is $1 - \alpha$

Ex. $\Pr(\mu \in [\bar{X} - t_{\alpha/2, n-1} \frac{S_x}{\sqrt{n}}, \bar{X} + t_{\alpha/2, n-1} \frac{S_x}{\sqrt{n}}]) = 1 - \alpha$

- Fail to reject H_0 is CI estimate includes true parameter

$H_0: \mu = 0 \Rightarrow 0 \in CI_{\mu} \Rightarrow \text{FTR } H_0$ under H_0

- Reject H_0 is CI does not cover true parameter

$H_0: \mu = 0 \Rightarrow 0 \notin CI_{\mu} \Rightarrow \text{Rej. } H_0$ under H_0

Hypothesis Testing Example with Multiple Regression

Linear regression (wage = B0 + B1educ + B2motheduc + B3fatheduc + eps)

wage	Coef.	St.Err.	t-value	p-value	[95% Conf	Interval]	Sig
educ	22.607	2.416	9.36	0.000	17.869	27.345	***
motheduc	5.237	2.335	2.24	0.025	0.659	9.816	**
fatheduc	3.636	1.959	1.86	0.064	-0.205	7.476	*
Constant	189.539	29.886	6.34	0.000	130.931	248.146	***
Mean dependent var		589.814	SD dependent var			265.115	
R-squared		0.081	Number of obs			2220.000	
F-test		65.053	Prob > F			0.000	

*** $p < 0.01$, ** $p < 0.05$, * $p < 0.1$

- Is β_1 statistically significant at the 5% level?

$$H_0: \beta_1 = 0, \hat{\beta}_1 = 22.6, p \approx 0 < 0.05 \Rightarrow \text{rej. } H_0$$

(0 \notin CI)

- Is β_3 statistically significant at the 5% level?

$$H_0: \beta_3 = 0, \hat{\beta}_3 = 3.6, p = 0.064 > 0.05 \Rightarrow \text{FTR } H_0$$

Testing for Overall Significance of Regression Model

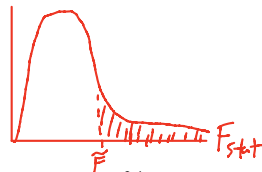
- $Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \dots + \beta_k X_k$

- $H_0: \beta_0 = \beta_1 = \dots = \beta_k = 0$

$H_1: \beta_j \neq 0 \text{ for } j \in \{1, \dots, k\}$

$k = \# \text{ of covariates}$

- $F_{stat} = \frac{R^2/k}{(1-R^2)/(n-k-1)} \sim F(k, n-k-1)$



- Is the regression on the previous slide significant at 5% level?

$p\text{-value} = \Pr(F_{stat} > \tilde{F}) \approx 0 < \alpha \Rightarrow \text{rej. } H_0$

Testing Significance For a Subset of Slope Parameters

→ R_{ur}^2

- *Unrestricted* : $Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \dots + \beta_k X_k$

- $H_0 : \beta_0 = \beta_1 = \dots = \beta_q = 0$ for $q < k$

$$H_1 : \beta_j \neq 0 \text{ for } j \in \{0, 1, 2, \dots, q\}$$

→ R_r^2

- *Restricted* : $Y = \beta_{q+1} X_{q+1} + \beta_{q+2} X_{q+2} + \dots + \beta_k X_k$

$q = \#$ of restrictions

$$F_{stat} = \frac{(R_{ur}^2 - R_r^2)/q}{(1 - R_{ur}^2)/(n - k - 1)} \sim F(q, n - k - 1)$$

