

## Inferential Statistics Overview

- Population: set of all items (ex. individuals) of interest  
↳ UTM econ graduates
- Parameter: number describing a characteristic about the population  
↳  $\mu = \text{Avg. salary of UTM econ grad}$
- Sample: subset of the population  
↳  $n = 100$  UTM econ grads
- Statistic: number describing a characteristic about the sample  
↳ Data:  $x_1, x_2, \dots, x_{100} \rightarrow \bar{x} = \frac{\sum x_i}{n}$

# Cross Sectional Data Example

Focus of ECO375

(multiple units in  
one time period)

Table: Grade 4 Achievement Outcomes

Student	Math	Reading	Science	Grade
Hammad	80	70	60	4
Alex	65	75	85	4
⋮	⋮	⋮	⋮	⋮
Bob	60	70	80	4

multiple units {

} variables

- Variables are math, reading, and science test scores
- Time period in this context is grade 4
- Unit of observation is students

## Time Series Data Example

Studied more in ECO475

(Follow one unit  
over time)

Table: Annual Average GPA for UTM

School	Average GPA	Year
UTM	3.45	2000
⋮	⋮	⋮
UTM	3.61	2018

- What is the variable?  
↳ Avg. GPA
- What is the time period?  
↳ Year
- What is the unit of observation?  
↳ School (UTM)

## Panel Data Example

Studied more in ECO475

(multiple units over time)

Table: Educational Attainment in Canada

Province	HS Graduation Rate	Years of Education	Year
Ontario	70	13	2000
⋮	⋮	⋮	⋮
Ontario	86.5	16	2018
⋮	⋮	⋮	⋮
Alberta	55	10	2000
⋮	⋮	⋮	⋮
Alberta	70	14	2018

- What are the variables? *grad rate & yrs of educ.*
- What is the time period? *Year*
- What is the unit of observation? *Provinces*

## Summary Statistics

- The first table in a research paper generally describes the data
  - Known as the "Summary Stats" table
- Common statistics used to describe variables:
  - Central tendency: mean and median
    - mean:  $\bar{X} = \frac{x_1 + \dots + x_n}{n}$
  - Variability: variance, standard deviation, and range
    - variance:  $Var(X) = \frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})^2$

$$\hookrightarrow \text{range} = \max(X) - \min(X)$$

## Example of Summary Statistics Table

Summary Stats. of real survey data from U.S.

Table: Summary Statistics of Kindergarten Students

Variable	Mean	Std. Dev.	Min.	Max.	N
Male Student	0.512	0.5	0	1	21396
Age (months)	65.48	4.29	54	79	18066
No. Books	72.79	59.52	0	200	17912
Non-english	0.14	0.35	0	1	20007

- How big is the data?

Around 21000 students

- Why are the N's different?

Missing values due to non-survey response

- Average student owns 73 books?

↳ outliers and large variance

## Random Variables

- Random process: A procedure, involving a population, that can conceptually be repeated, and produces outcomes
- A random variable assigns a number to each outcome of a random process
  - Discrete RV takes on finite number of values
  - Continuous RV takes on infinite number of values

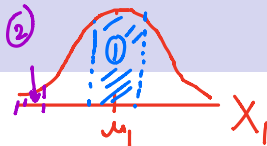
↳ letter grade or GPA in course

↳ course avg. or salary

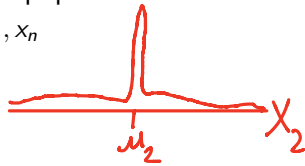


## Distribution of Random Variables

$$X \sim N(\mu, \sigma^2)$$



- Random variables (RVs) are associated with probability distribution function (pdf)
  - The pdf characterizes the likelihood that the RV takes on values in a particular set
- RVs are usually denoted by capital letters (X) and their realizations are lower case (x)
- Samples are drawn from the population distribution
  - Sample of size n:  $x_1, \dots, x_n$



## Estimating Parameters

$$\text{Estimator: } f(X_1, X_2, \dots, X_n) \sim F$$

*unit 1* (pointing to  $X_1$ )  
*unit 2* (pointing to  $X_2$ )

- Recall population parameters are typically unknown
  - Population in economics are generally very large

*↳  $\mu = \text{avg. salary of UTM grad}$*

- Estimator: a function of the observed RVs  $\hat{X}_n$  that is informative about the population parameter
  - Is an estimator associated with a probability distribution?

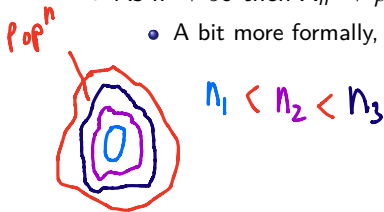
*↳ Yes, since diff. sample  $\rightarrow$  diff. estimates*

- Estimate: a realization of  $\hat{X}_n$  obtained by evaluating the estimator at a particular data set
  - Different samples will likely lead to different estimates

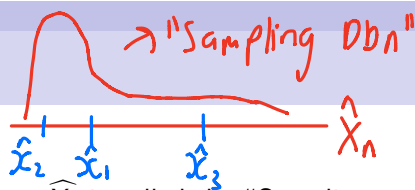
*↳ Obs represent uncertainty in estimates*

## Properties of Estimators

- Suppose the population mean is  $\mu$  and  $\widehat{X}_n$  is its estimator
- Unbiasedness: on average the estimator is right
  - $E(\widehat{X}_n) = \mu$  for all  $n$ 
    - ↳ Mean of many sample estimates approx the pop<sup>n</sup> param.
- Consistency: the truth is eventually discovered
  - As  $n \rightarrow \infty$  then  $\widehat{X}_n \xrightarrow{P} \mu$  (convergence in probability)
  - A bit more formally, as  $n \rightarrow \infty$ , then  $Pr(\widehat{X}_n \rightarrow \mu) = 1$



# Sampling Distributions



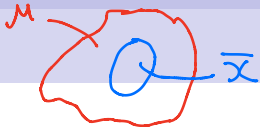
- The distribution of an estimator  $\hat{X}_n$  is called the "Sampling distribution"
  - Sampling distribution models uncertainty in the estimates produced from varying samples
- We are often interested in the sampling distribution of  $\bar{X}$   
↳  $\bar{X}$  used to infer  $\mu$
- Central limit theorem says that  $\bar{X} \sim N(\mu, \frac{\sigma^2}{n})$  under:
  - The sample is independently and identically drawn (IID) from the population
  - Sample size is sufficiently large



## Estimator Example

$$\bar{X} \xrightarrow{P} \mu$$

$\uparrow$

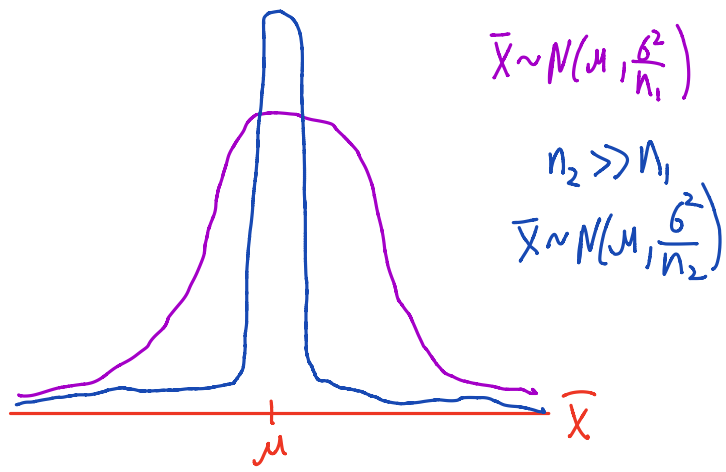


$$CLT \Rightarrow \bar{X} \sim N\left(\mu, \frac{\sigma^2}{n}\right), n \rightarrow \infty, V(\bar{X}) \rightarrow 0$$

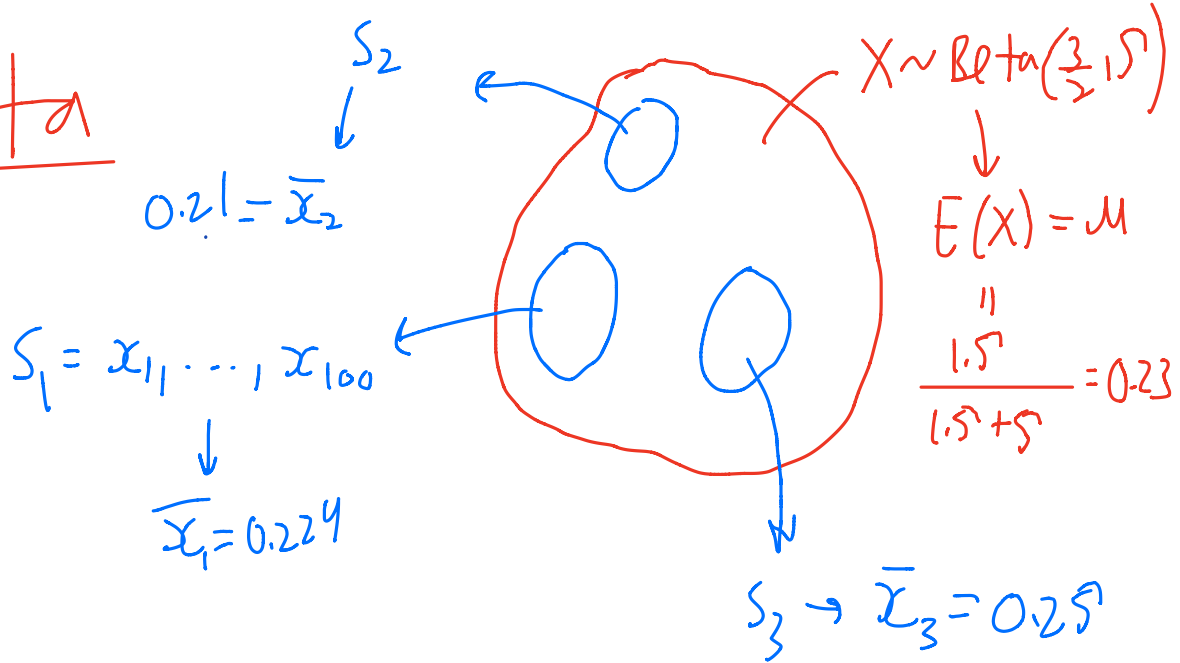
- Want to estimate average salary of UTM graduate
  - Parameter of interest:  $\mu$  = average salary of all UTM graduates (suppose there are  $N$  total graduates)
  - Estimate  $\mu$  using  $\bar{X}$  = average salary for  $n$  graduates (note  $n$  is usually much smaller than  $N$ )
- If CLT holds, is  $\bar{X}$  a consistent and unbiased estimator of  $\mu$ ?

$$\text{i) unbiased: } E(\bar{X}) = \mu, \quad \bar{X} = \frac{X_1 + X_2 + \dots + X_n}{n}$$

$$\hookrightarrow E(\bar{X}) = \frac{E(X_1) + E(X_2) + \dots + E(X_n)}{n} = \frac{n \cdot \mu}{n} = \mu$$



Stata



Repeatedly draw samples and obtain:

$$\bar{x}_1, \bar{x}_2, \bar{x}_3, \dots, \bar{x}_{100}$$

